# ENGLISH AS A SECOND LANGUAGE (ESL)

#### ESL-078

#### Introduction to Listening in English - Credit 6.0 hours lecture

ESL 078 is an English language course that introduces spoken English to those who have had little or no exposure to the English language. This course utilizes the 700 most frequent words in the English language in input-based, meaningful tasks that make language comprehensible through non-linguistic means with a lot of repetition and recycling of language. Students interact with the language in meaningful and engaging ways, with communicatively embedded comprehensible input, acquiring the language at the Intermediate Low level according to the ACTFL proficiency guidelines with no explicit grammar instruction. Students will engage with and respond to the language, but they are not required to produce spontaneous speech at this level. Students are encouraged to take ESL 078R concurrently and before taking ESL 088. This course is offered on a Pass/No Pass basis only.

#### ESL-078NC

#### Introduction to Listening in English - Non-Credit 6.0 hours lecture

0 UNITS

**6 UNITS** 

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#### ESL-078R

#### Introduction to Reading in English - Credit 6.0 hours lecture

#### 6 UNITS

ESL 078R is an English language course that introduces English reading to those who have had little or no exposure to the English language. This course utilizes the 700 most frequent words in the English language in discussion as well as books that are specifically designed based on comprehensible input so that students with no prior knowledge of English can begin reading on the first day. This course aims to help students develop reading skills in English at the Intermediate Low level according to the ACTFL proficiency guidelines while learning frequent vocabulary. Students will interact with the texts in meaningful and engaging ways, with communicatively embedded comprehensible input, but they are not required to produce spontaneous language at this level. Students are encouraged to take ESL 078 concurrently or before taking ESL 088. This course is offered on a Pass/No Pass basis only. 1

0 UNITS

**6 UNITS** 

#### ESL-078RNC

#### **Introduction to Reading in English - Non-Credit** 6.0 hours lecture

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# ESL-088

#### Literacy and Communication

Prerequisite: "Pass" grade in ESL 078 (credit or non-credit) and 078R (credit or non-credit), or advisory placement in ESL 088 or equivalent. 6.0 hours lecture

This is an English language development course for non-native speakers of English at the beginning level. Students learn basic reading, writing, and grammar skills through the exploration of genre-based thematic units. Students will become aware of audience and purpose, and will develop an understanding of college culture necessary for academic success. Students will also grow in their cultural competence as they examine texts and media and interact with peers and instructors in a multicultural classroom setting. This course is offered on a Pass/No Pass basis only. (Nondegree credit course)

#### ESL-088L

#### Understanding and Speaking American English in College and Everyday Life 3 UNITS

Prerequisite: "Pass" grade in ESL 078 (credit or non-credit), and ESL 078R (credit or non-credit), or advisory placement in ESL 088 or equivalent. 3.0 hours lecture

ESL 088L is a beginning-level course designed to improve the listening and speaking skills needed for cross-cultural understanding and successful interaction in college and everyday life. Listening comprehension of American English is improved through guided practice in a variety of genres, including class lectures, video and live presentations, interviews and conversations. Students increase accuracy and fluency in their spoken communication as they improve their pronunciation and intonation. Both listening and speaking skills are greatly enhanced through the learning of grammar and vocabulary. Additionally, students grow in their cultural competence as they examine texts and media and interact with peers and the instructor in a multicultural class. This course is offered on a Pass/No Pass basis only. (Nondegree credit course)

#### ESL-088R

# Reading and Vocabulary for College and Everyday Life

Prerequisite: "Pass" grade in ESL 078 (credit or non-credit), and ESL 078R (credit or non-credit), or advisory placement in ESL 088 or equivalent. 3.0 hours lecture

This reading course is designed to develop ESL students' vocabulary and reading through the exploration of genre-based thematic units. This course aims to help students improve their reading skills and to expand their understanding and use of vocabulary. Additionally, students will grow in their cultural competence as they examine texts and media and interact with peers and instructors in a multicultural classroom setting. This course is offered on a Pass/No Pass basis only. (Nondegree credit course)

#### ESL-098

#### Introduction to Academic English

#### 6 UNITS

Prerequisite: "Pass" grade in ESL 088 and ESL 088L and ESL 088R or advisory placement in ESL 098 or equivalent.

6.0 hours lecture

ESL 098 is an English language development course for non-native speakers of English at the intermediate level. The course further develops the skills taught in ESL 088. The class focuses on the improvement of writing in several genres in conjunction with the development of reading, listening, speaking, and grammar skills. Reading and listening are presented in thematic units and serve as sources for students to compose informative writing with increased knowledge and effective use of new vocabulary. Readings also serve as model genres to help students learn to write using common features to convey specific kinds of information. In addition, students will become more aware of audience and purpose in writing, and they will grow in their cultural competence as they analyze text and media and interact with others in a multicultural class setting. This course is offered on a Pass/No Pass basis only. (Nondegree credit course)

#### ESL-098G

**Essential Grammar for Written and Spoken Communication 3 UNITS** Prerequisite: "Pass" grade in ESL 088 and ESL 088L and ESL 088R or advisory placement in ESL 098 or equivalent.

#### 3.0 hours lecture

ESL 098G is a course on the essentials of English grammar needed to increase accuracy and fluency in communication. The course is designed specifically for non-native speakers of English at the intermediate level to increase their appreciation for the importance of accurate grammar in their language use. Students will learn the systems of grammar that shape language and apply those rules in their written and spoken communication on various genres. Course assignments will serve to build and reinforce students' ability to use English grammar to convey intended meaning correctly and effectively in interpersonal, intercultural, and academic discourse. This course is offered on a Pass/No Pass basis only. (Nondegree credit course)

# ESL-098P

**3 UNITS** 

## Sounds and Rhythms of American English

Prerequisite: "Pass" grade in ESL 088 and ESL 088L and ESL 088R or advisory placement in ESL 098 or equivalent.

3.0 hours lecture This is an intermediate-level course designed to assist non-native English

speakers in developing both oral and aural language skills through their understanding of spoken North American English as well as the articulation of this particular dialect in varied genres and with different communicative purposes. All in-class and extra-class lessons are designed to assist non-native English speakers who have acquired levelappropriate vocabulary and a functional level of grammatical accuracy. This course is offered on a Pass/No Pass basis only. (Nondegree credit course)

# ESL-105

#### Rhetoric for Academic Success

Prerequisite: "Pass" grade in ESL 098 and ESL 098P and ESL 098G or advisory placement in ESL 105 or equivalent.

6.0 hours lecture

ESL 105 is an English language development course for non-native speakers of English at the advanced level. This course further develops the skills taught in ESL 098 including academic and non-academic reading, writing, listening, speaking and grammar skills through the exploration of genre-based thematic units. Students will examine the features of a variety of texts in authentic and adapted form in order to develop genre awareness and apply this knowledge to new reading and writing opportunities. Students will read and analyze authentic and adapted texts as models for their own writing and speaking practice. Students will expand their cultural competence as they analyze texts and engage in cross-cultural communication with instructor and peers.

# ESL-115

# Exploring U.S. Cultures

**6 UNITS** 

**3 UNITS** 

**6 UNITS** 

Prerequisite: "C" grade or higher or "Pass" in ESL 105 or advisory placement in ESL 115 or equivalent.

#### 6.0 hours lecture

ESL 115 explores themes in U.S. cultures through authentic texts, introducing and modeling diverse voices contributing to the cultural conversations of the moment and since time immemorial. Non-native speakers of English in this advanced English language course learn to become active members in a diverse and democratic society while sharing their experiences to contribute to the dialogue. Students learn about U.S. cultures, the cultures of their classmates, and reflect upon their own culture and the interplay between these, while effectively collaborating with others in a multicultural classroom. Students create texts in several genres to explore themes in U.S. culture, such as racism, consumerism, and media, to diverse audiences for various purposes. (CSU/UC) (AA/AS-C, CSU-C2, IGETC-3B)

# ESL-122

## **College Rhetoric**

# 6 UNITS

Prerequisite: "C" grade or higher or "Pass" in ESL 115 or advisory placement in ESL 122 or equivalent.

6.0 hours lecture

ESL 122 is the transfer-level English course for non-native speakers designed to enhance critical reading, writing, listening, and speaking through academic inquiry across the disciplines. Based on thematic modules, students analyze and evaluate a variety of texts in response to particular audiences and purposes. Students compose expository and argumentative academic papers and oral presentations, including an extended argument, which synthesized, integrates, and acknowledges multiple sources. Students expand their cultural competence as they analyze text and media on contemporary issues and engage in meaningful dialogue with the instructor, peers, and target audience. They employ effective strategies for producing writing that reflects accuracy and fluency. (C-ID ENGL 100) (CSU/UC) (AA/AS-A1, CSU-A2, IGETC-1A)