

# ECONOMICS (ECON)

## ECON-110

### Economic Issues and Policies

3 UNITS

3.0 hours lecture

An introduction to fundamental economic concepts as applied to real-world issues. Topics may include environmental protection, disaster relief, national debt, health care, crime, income inequality, poverty, and financial bubbles. Analysis of government policy and contrasting economic perspectives will also be addressed. (NOTE: The UC system will not award credit for ECON 110 if taken after ECON 120 or 121.) (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

## ECON-120

### Principles of Macroeconomics

3 UNITS

3.0 hours lecture

This course provides students with the basic analytical tools necessary to analyze the U.S. economy from the macroeconomic perspective. The course includes an examination of the core problem of scarcity including resource allocation through the price system, market failures, and the elements of international trade, national income statistics, problems of inflation and unemployment, Keynesian macroeconomic theory and policy; the role of money supply; monetary theory; and Federal Reserves policy, alternative stabilization policies, problems of economic growth, income distribution, and other topics. Current economic problems are examined by guest and staff speakers from liberal, conservative, and radical perspectives. (C-ID ECON 202) (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

## ECON-121

### Principles of Microeconomics

3 UNITS

3.0 hours lecture

This course provides students with the basic analytical tools necessary to analyze the U.S. economy from the microeconomic perspective. The course includes an examination of the core economic problem of scarcity, the essentials of supply and demand analysis, and the workings of a market system; elasticity; costs of production; market structures of pure competition, monopoly, monopolistic competition, and oligopoly; marginal revenue productivity; theory of wage determination, unions, and government policies; applied cases of microeconomics such as the problems of agriculture, pollution, mal-distribution of income and international economics. Current economic problems are examined by guest and staff speakers from liberal, conservative, and radical perspectives. (C-ID ECON 201) (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

## ECON-125

### Economic History of the United States

3 UNITS

3.0 hours lecture

The course will examine the economic development of the United States from colonial times to the present. Attention will be given to industrialization, land policy, the development of agriculture, the rise of consumerism, big finance, the role of war in economic development, how institutions shape economic development, and the conditions of the modern economy and its challenges. (CSU/UC)(CSU-D, IGETC-4)

## ECON-130

### Comparative Economic Systems

3 UNITS

3.0 hours lecture

This class will explore the current macroeconomic situation and policies of various nations of the world. Our focus will be on the different styles of economic allocation ranging from free-market capitalist economies to state-controlled socialist economies. Emphasis will be placed on case studies from North America, Europe, the Asia Pacific, the Middle East, Latin America, and Africa. While philosophical, political, sociological, and historical, analysis will take place, this class primarily involves the application of macroeconomic theory to objectively evaluate the pros and cons of various economic systems. (CSU)(CSU-D)

## ECON-135

### Environmental Economics

3 UNITS

3.0 hours lecture

This course intends to provide an analytical framework for understanding the nature of environmental issues such as pollution and global warming and investigate the apparent conflict between economic needs and ecological requirements. In this context, economic tools like cost/benefit analysis applied to environmental policies and projects will be applied. (CSU/UC)(CSU-D, IGETC-4)

## ECON-195

### Internship in Economics

1 UNITS

Community Service Learning Experience (CSLE) is a community outreach program which promotes the national agenda of volunteer engagement. The purpose is to provide students the opportunity to explore options and careers in a selected area of study. This course explores career options in fields such as commercial banking, investment banking, real estate, government, insurance, law, and international trade. (CSU) 5 hours work experience per week, 60 volunteer hours or 75 paid hours.

## ECON-197

### Internship in Economics

2 UNITS

Community Service Learning Experience (CSLE) is a community outreach program which promotes the national agenda of volunteer engagement. The purpose is to provide students the opportunity to explore options and careers in a selected area of study. This course explores career options in fields such as commercial banking, investment banking, real estate, government, insurance, law, and international trade. (CSU) 10 hours work experience per week, 120 volunteer hours or 150 paid hours.

## ECON-215

### Statistics for Business and Economics

4 UNITS

Prerequisite: Appropriate placement or intermediate algebra.

4.0 hours lecture

Introduction to descriptive and inferential statistics including regression and correlation analysis. Application of statistical techniques to conduct research and analysis in various business and economic environments. (CSU/UC) (AA/AS-A3, CSU-B4, IGETC-2A)

## ECON-261

### Economic Relations of the Asia Pacific

3 UNITS

3.0 hours lecture

This course is an exploration of the historical and present economic relations of the Asia Pacific region focusing on the interaction of the major economics of East Asia, Southeast Asia and the English-speaking Pacific. Topics such as economic development, regional integration, capital flows, financial architectures, migration, trade, political economy, resource allocation and environmental issues will be investigated. (CSU/UC) (CSU-D, IGETC-4)