

# HISTORY (HIST)

<b>HIST-100</b> <b>Early World History</b> 3.0 hours lecture Examination of ancient to early-modern civilizations and the interconnections between diverse world societies to 1500. Included are Mesopotamia, Egypt, China, India, the classical West, early Islamic civilization, civilizations of Africa, and civilizations of the Americas and Oceania. (C-ID HIST 150) (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)	<b>3 UNITS</b>	<b>HIST-114</b> <b>Comparative History of the Early Americas</b> 3.0 hours lecture The Americas (North and South America, including the Caribbean) from pre-contact to the nineteenth century. Emphasis on ancient American civilizations and the interactions among Native American, European, and African cultures in the formation of new nations. The social, political, and cultural developments of the early United States, Latin America, and Canada and their political systems. (CSU/UC) (AA/AS-C,D, CSU-C2,D, IGETC-4)	<b>3 UNITS</b>
<b>HIST-101</b> <b>Modern World History</b> 3.0 hours lecture Examination of the civilizations, societies and global interrelationships of the peoples of Africa, the Americas, Asia, Europe, and Oceania since 1500. (C-ID HIST 160) (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)	<b>3 UNITS</b>	<b>HIST-115</b> <b>Comparative History of the Modern Americas</b> 3.0 hours lecture A survey of the political, social, economic, and cultural development of the modern Americas. Emphasis on interactions among Native American, European, and African American cultures and the social, political, and economic transformations of the modern United States, Latin America and Canada from the early nineteenth century to the present. (CSU/UC) (AA/AS-C,D, CSU-C2,D, IGETC-4)	<b>3 UNITS</b>
<b>HIST-105</b> <b>Early Western Civilization</b> 3.0 hours lecture Survey of Mediterranean and European cultures, thought, and institutions from ancient times to 1650. Includes Greece, Rome, Medieval Europe, the Renaissance, and the Reformation. (C-ID HIST 170) (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)	<b>3 UNITS</b>	<b>HIST-118</b> <b>U.S. History: Chicano/Chicana Perspectives I</b> 3.0 hours lecture Historical survey of Mexican Americans in the United States in which attention is given to social, political and economic background, with an emphasis on the origins of basic American institutions and ideals. Particular emphasis on the development of Spanish-speaking peoples' economic, social, political, and racialized experience in the United States, especially in the Southwest from the pre-contact period to the Mexican American War. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)	<b>3 UNITS</b>
<b>HIST-106</b> <b>Modern Western Civilization</b> 3.0 hours lecture Survey of European cultures, thought and institutions from 1650 to the present. Includes Absolutism, Scientific Revolution, the Enlightenment, age of the French Revolution, nineteenth-century ideologies, imperialism, the world wars, the Cold War, and contemporary Europe. (C-ID HIST 180) (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)	<b>3 UNITS</b>	<b>HIST-119</b> <b>U.S. History: Chicano/Chicana Perspectives II</b> 3.0 hours lecture Historical survey of Mexican Americans in the United States in which attention is given to the social, political, and economic background, including explorations of the U.S. and California constitutions and interactions between federal, state, and local governments. Particular emphasis on the economic, social and political experiences of Mexican Americans and Latinas/os/x in the United States, including migration, colonization, racialization, discrimination, assimilation, social stratification, liberation movements, and the intersection of racial, ethnic, gender, sexual identities, especially in the Southwest from the Mexican-American War to the present. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)	<b>3 UNITS</b>
<b>HIST-107</b> <b>History of Race &amp; Ethnicity in the United States</b> 3.0 hours lecture An introduction to the social, cultural, and historical experiences of racial and ethnic groups and their roles in shaping the United States. Focus will be on migration, colonization, racialization, discrimination, assimilation, social stratification, resistance and agency, liberation movements, and the intersection of racial, ethnic, gender, and sexual identities as they relate to African Americans, Asian Americans, Latinas/os/x, and Native Americans. Also listed as ETHN 107. Not open to students with credit in ETHN 107. (CSU/UC) (AA/AS-D, CSU-D,F, IGETC-4,7)	<b>3 UNITS</b>	<b>HIST-122</b> <b>Women in Early American History</b> 3.0 hours lecture Survey of the social, political, cultural, economic and intellectual development of women in America from pre-contact to 1877 in the entire geographic area that is now the United States. Women's experiences are placed in the context of the origins of American institutions and ideals. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)	<b>3 UNITS</b>
<b>HIST-108</b> <b>Early American History</b> 3.0 hours lecture Survey of the early political, social and cultural development of the entire geographic area that is now the United States, with an emphasis on the origins of basic American institutions and ideals. (C-ID HIST 130) (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)	<b>3 UNITS</b>	<b>HIST-123</b> <b>Women in Modern American History</b> 3.0 hours lecture Survey of the social, political, cultural, economic and intellectual development of women in America from 1877 to the present in the entire area that is now the United States. Women's experiences are examined in the context of evolving American institutions. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)	<b>3 UNITS</b>
<b>HIST-109</b> <b>Modern American History</b> 3.0 hours lecture A historical survey of the political, social, economic and cultural development of the United States from 1865 to the present. Explores modern American institutions, ideals, ideologies, and laws, including explorations of the U.S. and California constitutions and interactions between federal, state, and local governments. (C-ID HIST 140) (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)	<b>3 UNITS</b>		

**HIST-124**

**History of California** 3 UNITS  
3.0 hours lecture

Survey of political, social and economic development of the State of California from pre-contact Native Americans, Spanish explorations and Mexican California to the present. Emphasis upon European exploration and interaction with California's Native Americans, Spanish colonization, Mexican California, statehood, late 19th century, pre-WWI Progressive Era, 1910s and 1920s, Depression Era, WWII, Post-WWII era, 1960s to the 1990s, and early 21st century. Unit of study in California state and local government is included. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

**HIST-128**

**Kumeyaay History I: Precontact - 1845** 3 UNITS  
3.0 hours lecture

Historical survey of the Kumeyaay Nation from prehistoric times to 1845. Focus will be on Kumeyaay perspectives of Kumeyaay and non-Kumeyaay cultures; Kumeyaay oral history as it relates to the Creation Story, bird songs, ceremonies, religion and peon games; tribal sovereignty; sociopolitical clan structures; and the evolution of Kumeyaay leadership. Special emphasis will be given to the health and morbidity of indigenous populations and their labor in relation to the Mission San Diego de Alcalá and historic ranchos in San Diego County. Also listed as KUMY 128. Not open to students with credit in KUMY 128. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

**HIST-129**

**Kumeyaay History II: 1846 - Present** 3 UNITS  
3.0 hours lecture

Historical survey of the Kumeyaay Nation from 1846 to the present. Focus will be on Kumeyaay perspectives of Kumeyaay and non-Kumeyaay cultures, creation of Kumeyaay reservations, Mission Indian Federation, Public Law 83-280, Indian self-determination, Indian Gaming Regulatory Act, contemporary tribal governments, landmark Indian Gaming court cases, and an overview of laws pertaining to Native Americans in the United States. Special emphasis will be given to contemporary issues affecting the Kumeyaay Nation and Kumeyaay tribal governments, including socioeconomic deficits, tribal sovereignty, blood quantum, tribal enrollment, demographic challenges, language loss and acquisition, historical trauma, and the growing equity gaps among tribes without casinos. Also listed as KUMY 129. Not open to students with credit in KUMY 129. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

**HIST-130**

**U.S. History and Cultures: Native American Perspectives I** 3 UNITS  
3.0 hours lecture

This course covers the social, political, cultural, economic, and intellectual history of indigenous groups in North America from pre-history to 1850. Areas of focus include: Native American perspectives of native and non-native cultures, the influence of Native Americans on the Federal Constitution and the U.S. political system, the impact of legislation on Native Americans, and Native American resistance and adaptability in response to land encroachment, racial and ethnic discrimination, and assimilation strategies. Also listed as ETHN 130. Not open to students with credit in ETHN 130. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

**HIST-131**

**U.S. History and Cultures: Native American Perspectives II** 3 UNITS  
3.0 hours lecture

This course covers the social, political, cultural, economic, and intellectual history of indigenous groups in North America from 1850 to the present. Areas of focus include: Native American perspectives of native and non-native cultures, the portrayal and influence of Native Americans in popular culture, the influence of Native Americans on the California State Constitution and government, the impact of State and Federal legislation on Native Americans, and Native American agency and resistance movements in the struggle for civil and political rights and indigenous sovereignty. Also listed as ETHN 131. Not open to students with credit in ETHN 131. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

**HIST-148**

**The Modern Middle East** 3 UNITS  
3.0 hours lecture

A historical survey exploring the history of the modern Middle East. The course includes background material on the origin and spread of Islam, Islamic dynasties and civilizations. Major emphasis on the Ottoman Empire, the colonial era, rise of 20th century independent nation-states, creation of Israel and the Arab-Israeli conflict, 20th and 21st-century wars and conflicts, famous political/religious leaders, intellectual/scientific accomplishments, and artistic/literary works. (CSU/UC) (AA/AS-C, CSU-C2,D, IGETC-3B,4)

**HIST-157**

**History Through Comics** 3 UNITS  
3.0 hours lecture

This course studies history through sequential art and images, comics, and graphic novels, looking at Paleolithic cave paintings, Roman graffiti, Persian bas-reliefs, Mexican murals, and more, with a focus on 20th and 21st-century comics and graphic novels. Topics explored through comics may include: social justice, identity, love, war, discrimination, genocide, hope, resistance, environmental justice, and more. Students will use sequential art and comics as primary and secondary sources, learning how sequential art and comics reflect the concerns and realities of particular times, places, and people. (CSU) (AA/AS-C,D, CSU-C1)

**HIST-180**

**U.S. History: Black Perspectives I** 3 UNITS  
3.0 hours lecture

United States history with an emphasis on social, economic, political and cultural experiences of Black people. Traces the development of African American history from African origins through the period of Reconstruction, with a focus on agency, resistance, self-determination, and liberation. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

**HIST-181**

**U.S. History: Black Perspectives II** 3 UNITS  
3.0 hours lecture

Examination of significant aspects of United States history from the aftermath of the Civil War to the present, including explorations of the U.S. and California constitutions and interactions between federal, state, and local governments. Emphasis is on the socio-economic, political, and cultural experiences of African Americans in the United States from Reconstruction to the present, with a focus on agency, resistance, self-determination, and liberation. (CSU/UC) (AA/AS-D, CSU-D, IGETC-4)

**HIST-193****Academic and Career Opportunities in History & Humanities 1 UNITS**

1.0 hours lecture

This class provides students with an overview of career options in the fields of history and humanities and will provide opportunities to determine career interest and to develop career-related resources that will help them be successful in the workplace. Students will identify career-related strengths and interests while learning about career options in history, humanities, and related fields. Recommended after completion of fifteen (15) units. Pass/ No Pass only. Also listed as HUM 193. Not open to students with credit in HUM 193. (CSU)

**HIST-194****Internships in History 1 UNITS**

This class provides students an opportunity to explore options and careers related to the field of history while gaining valuable work experience and expanding their citizenship consciousness. This course includes placement in a community-based historical site, archives, museum, institute, research library, or with K-12 history/social studies students. Occupational cooperative work experience credit may accrue at the rate of one to eight units per semester for a total of sixteen units, and students must work 75 paid hours or 60 non-paid hours per unit earned. May be taken for a maximum of 12 units. (CSU)

**HIST-275****Historical Period 3 UNITS**

3.0 hours lecture

In-depth study of an historical period. Reading, discussion, lecture and instructional media focuses on the forces contributing to the creation of the material studied and on the place of that material in relation to other disciplines in the humanities. (CSU/UC) (CSU-D, IGETC-4)

**HIST-276****Geographical Area 3 UNITS**

3.0 hours lecture

In-depth study of a geographical area. Reading, discussion, lecture and instructional media focuses on the forces contributing to the creation of the material studied and on the place of that material in relation to other disciplines in the humanities. (CSU/UC) (CSU-D, IGETC-4)

**HIST-277****Historical Theme 3 UNITS**

3.0 hours lecture

In-depth study of an historical theme. Reading, discussion, lecture and instructional media focuses on the forces contributing to the creation of the material studied and on the place of that material in relation to other disciplines in the humanities. (CSU/UC) (CSU-D, IGETC-4)