## **HISTORY ASSOCIATE IN ARTS**



This degree program is useful for students preparing for careers in education and teaching, the law and legal field, journalism, government service, political science, museums and archives, consulting, and research. The history program offers a diverse transfer curriculum and is committed to equity-minded teaching in an atmosphere of academic excellence. History course offerings focus on global cultures, historically underrepresented groups in the United States, and the development of American Institutions. History courses help students develop and refine research, writing, and interpretive skills that are essential in navigating both society and their careers. History faculty create a vibrant intellectual campus culture and promote civic engagement through a variety of panels, presentations, and field trips.

## **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Interpret and evaluate evidence by analyzing biases, patterns, trends, and relationships.
- Evaluate and apply subject matter to students' lived experiences and current events.
- Analyze how power and privilege operate in society, through the categories of race, class, gender, ethnicity, and sexuality.
- Develop and support arguments with evidence, including academic and organic (i.e. cultural, traditional, and experiential).
- Research and explore career options and/or obtain experience in a career field.

## **Career Opportunities**

Anthropologist Archaeologist Archivist 1 Attorney Editor<sup>1</sup> Education Administrator<sup>1</sup> History Professor/Historian Judicial Law Clerk Law Professor<sup>1</sup> Legislative Assistant<sup>1</sup> Legal Arbitrator, Mediator, and Conciliator Museum Curator<sup>1</sup> Political Science Professor Politician Research Historian 1 Reporter, Correspondent<sup>1</sup> Secondary School (K-12) Teacher Social Worker Writer, Author, Editor<sup>1</sup>

## **Associate in Arts Degree Requirements**

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Code	Title	Units
Select twelve units from any two of the following sequences:		
HIST-100 & HIST-101	Early World History and Modern World History	
HIST-105	Early Western Civilization	
& HIST-106	and Modern Western Civilization	
HIST-108	Early American History	
& HIST-109	and Modern American History	
List A. Select one of the following:		
HIST-107/ ETHN-107	History of Race & Ethnicity in the United States	
HIST-118	U.S. History: Chicano/Chicana Perspectives	
HIST-119	U.S. History: Chicano/Chicana Perspectives	
HIST-128/ KUMY-128	Kumeyaay History I: Precontact - 1845	
HIST-129/ KUMY-129	Kumeyaay History II: 1846 - Present	
HIST-130/ ETHN-130	U.S. History and Cultures: Native American Perspectives I	
HIST-131/ ETHN-131	U.S. History and Cultures: Native American Perspectives II	
HIST-180	U.S. History: Black Perspectives I	
HIST-181	U.S. History: Black Perspectives II	
List B. Select one of the following:		
HIST-114	Comparative History of the Early Americas	
HIST-115	Comparative History of the Modern Americas	
HIST-122	Women in Early American History	
HIST-123	Women in Modern American History	
HIST-124	History of California	
HIST-148	The Modern Middle East	
HUM-111	Culture, Art & Ideas of the United States	
HUM-115	Arts & Culture of San Diego	
KUMY-116/ HUM-116	Kumeyaay Arts and Culture I	
KUMY-166/ POSC-166	Introduction to Native American Politics and Policy	
POSC-140	Introduction to California Governments and Politics	
Any course from List A not selected		
Total Units		10

Total Units 18

Plus General Education Requirements (https://catalog.gcccd.edu/cuyamaca/degree-requirements-transfer-information/)

<sup>&</sup>lt;sup>1</sup> Bachelor Degree (B.A.) or higher required.